

# Elisabeth Marchand

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## **EMPLOYMENT AND ACADEMIC HISTORY**

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2024 - current	Assistant Professor, Fisher College, Boston
2023	Adjunct faculty, Fisher College, Boston
2015- 2022	Ph.D. in Experimental Psychology, University of California, San Diego
2014-2015	Certificate in Psychology, Université Catholique de Louvain, Belgium
2013-2014	M.P.O, Speech-Language pathology, University of Montreal, Canada
2010-2013	B.Sc., Speech-Language pathology, University of Montreal, Canada

## **TEACHING EXPERIENCE**

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### **Fisher College**

#### *Undergraduate Courses:*

Introduction to Psychology  
Psychology of Learning  
Human Development

### **University of California San Diego**

#### *Course taught as Primary Instructor:*

General Psychology: Developmental Foundations

#### *UCSD Graduate Teaching Assistant:*

Drugs and Behavior (Spring 2022)  
The Science of Parenting (Spring 2018, Winter 2022)  
Clinical Psychology (Fall 2021)  
Biological Foundations (Summer 2020, 2021)  
Social Psychology (Spring 2021)  
Memory and Amnesia (Winter 2021)  
Eating Disorders (Spring 2019, Spring 2020, Fall 2020)  
Decision Making (Summer 2020)  
Emotions (Winter 2020)  
Research Methods in Psychology (Fall 2018, Winter 2019)  
Creativity (Winter 2018)  
Introduction to Developmental Psychology (Winter 2017, Spring 2017)  
Introduction to Psychology (Winter 2016)

## **PUBLICATIONS**

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**Marchand, E.**, Schoener, N., Sandoval-Franquez, J., Kendro, K., & Barner, D. (in prep; pre-registered). The Development of Subitizing in Bilingual Children. OSF. March 22. [osf.io/gwz28](https://osf.io/gwz28).

**Marchand, E.**, Lovelett, J. T., Kendro, K., & Barner, D. (2022). Assessing the knower-level framework: How reliable is the Give-a-Number task?. *Cognition*, 222, 104998.

**Marchand, E.**, Wade, S., Sullivan, J., & Barner, D. (2020). Language-specific numerical estimation in bilingual children. *Journal of Experimental Child Psychology*, 197, 104860.

**Marchand, E.**, Barner, D. (2020) How Reliable is the Give-a-Number task?. *Proceedings of the 42nd Annual Meeting of the Cognitive Society*.

**Marchand, E.**, & Barner, D. (2019). The Acquisition of French Un. *Proceedings of the 41th Annual Meeting of the Cognitive Society*.

**Marchand, E.**, & Barner, D. (2018). Analogical mapping in numerical development. In *Language and Culture in Mathematical Cognition* (pp. 31-47). Academic Press.

Barner, D., Athanasopoulou, A., Chu, J., Lewis, M., **Marchand, E.**, Schneider, R. M., Frank, M. C. (2017). A one-year classroom-randomized trial of mental abacus instruction for first- and second-grade students. *Journal of Numerical Cognition*, 3(3), 540-558.

## **PRESENTATIONS and POSTERS**

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**Marchand, E.**, Barner, D. (July 2021). *Do representations of number words transfer across bilingual children's languages?* Poster presented at 47th Annual Meeting of the Society for Philosophy and Psychology (virtual conference).

Schoener, N., **Marchand, E.**, Barner, D., (July 2021). *Subitizing Abilities of Bilingual Subset-Knowers*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Cognitive Science Society (virtual conference).

**Marchand, E.**, Barner, D. (April 2021). *How Reliable is the Give-a-Number task?* Flash Talk presented at the Society for Research in Child Development Biennial Meeting (virtual conference).

**Marchand, E.**, Barner, D. (April 2021). *The Acquisition of French Un*. Poster presented at the Society for Research in Child Development Biennial Meeting (virtual conference).

**Marchand, E.**, Barner, D. (November 2020). *How Reliable is the Give-a-Number task?* Talk presented at the Mathematical Cognition and Learning Society, Dublin, Ireland (virtual conference).

**Marchand, E., Barner, D. (July 2020).** *How Reliable is the Give-a-Number task?* Talk presented at the 42nd Annual Meeting of the Cognitive Science Society, Toronto, Canada (virtual conference).

**Marchand, E., Barner, D. (July 2019).** *The Acquisition of French Un.* Poster presented at the Society for Philosophy and Psychology, San Diego, California.

**Marchand, E., Barner, D. (July 2019).** *The Acquisition of French Un.* Talk presented at the 41st Annual Meeting of the Cognitive Science Society, Montreal, Canada.

**Marchand, E., Barner, D. (June 2019).** *The impact of morphology on French-speaking children's interpretation of number words.* Poster presented at the Mathematical Cognition and Learning Society, Ottawa, Canada.

**Marchand, E., Barner, D. (June 2019).** *The Acquisition of French Un.* Talk presented at the Jean Piaget Society, Portland, Oregon.

**Marchand, E., Barner, D. (2018).** *Comparison of small sets and number word comprehension.* Poster presented at the Cognitive Science Society Conference, Madison, Wisconsin.

Wang, Y., **Marchand, E., Barner, D. (2018).** *The Role of Pragmatics in Explaining the Difference between One and A.* Poster presented at the Honors Poster Session of UCSD, San Diego, California.

**Marchand, E., Wade, S., Sullivan, J., & Barner, D. (2017).** *Estimation abilities in bilingual French-English children.* Talk presented at the Society for Research in Child Development Biennial Meeting. Austin, Texas.

**Marchand, E., Wade, S., Sullivan, J., & Barner, D. (2016).** *Estimation abilities in bilingual French-English children.* Poster presented at the Math Cognition and Learning Conference, Dallas Forth-Worth, Texas.

Honoré, N., Noël, M-P., **Marchand, E., (2015).** *Impact of spatial versus non-spatial training of number magnitude on numerical development.* Poster presented at the Belgian Association for Psychological Sciences, Brussels, Belgium.

## **MENTORSHIP**

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2020-2022	Deyanira Camarena, UCSD Undergraduate Research Mentor
2021-2022	Angie Rodriguez-Verdin, UCSD Undergraduate Research Mentor
2020-2022	Mehreen Manikkoth, UCSD, Undergraduate Research Thesis Mentor
2019-2021	Nina Schoener, UCSD, Undergraduate Research Thesis Mentor
2020-2021	Jocelyn Sandoval, UCSD, Undergraduate Research Thesis Mentor

2020	Hyun Bin Yoo, UCSD, Undergraduate Research Thesis Mentor
2020	Julia Nunez, UCSD, Undergraduate Research Thesis Mentor
Spring 2018	Yiqiao Wang, UCSD, Undergraduate Research Thesis Mentor
2017-2018	Anna Duran, UCSD, visiting student advisor
Spring 2019, 2018, 2017	Raising Interest in Psychological Science program for high-schoolers (AP psychology students)

### **SCHOLARSHIPS and AWARDS**

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2021	Summer Grant, University of California's Hispanic Serving Institutions Doctoral Diversity Initiative
2016, 2018, 2019, 2021	Anderson Travel and Research Fund, University of California San Diego (four-time recipient)
2017- 2020	Doctoral Scholarship, Social Sciences and Humanities Research Council of Canada (SSHRC)
2019	Summer Graduate Teaching Scholars Fellowship, University of California, San Diego
2018	Friends of the International Center Scholarship, University of California, San Diego
2008-2009	Scholarship, Canadian Foundation Scholarship Millennium

### **AD-HOC REVIEWING**

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Developmental Science, Cognitive Development

### **ADDITIONAL COURSEWORK**

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Winter 2019	Introduction to College Teaching, Staff Education and Development, University of California, San Diego
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### **PROFESSIONAL ACTIVITIES and SERVICES**

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Winter 2019	Faculty Search Committee, Student representative, University of California, San Diego
2017-2019	Graduate Student Association (GSA), Student representative, University of California, San Diego

Winter, Spring 2015	ERASMUS student committee member, Université Catholique de Louvain
2012-2014	Chair of the Finance Committee, Speech pathology and Audiology students' Association, University of Montreal